

**David Mohler** 

Algebra 3-4 Honors

Room #204 Voice Mail 623-376-3154 https://www.dvusd.org/Domain/9992 <u>david.mohler@dvusd.org</u>

## **Course Description:**

This course is designed to meet the requirements of the Deer Valley Mathematics Curriculum and is aligned with Arizona College and Career Ready Standards and/or national content

# Grade Book Weighting: (District Wide) 80% Assessment

### Academic Assistance/Office Hours:

In addition to the Academic Prep times built into our schedule each week, additional assistance/tutoring is provided on a weekly basis both by MRHS and individually by instructors. These office hours will be posted in my classroom, website, and/or Canvas at the start of each week. I will demonstrate to the students how to find my availability each week.

### Make-up Policy:

**Absences:** After an absence, a student has one school day for each day missed to make up work/tests, regardless of the number of days absent. If many days were missed, please schedule an appointment with me to formulate a plan for the completion of make-up work. Make-up work for extended absences (over 3 days) may be requested through the Counseling Office and picked up there.

### Late Assignments Policy:

In order for Late Work to be accepted, students must meet the following parameters:

Assignment is not due within the class period

Assignment is not a timed activity (such as a Quick-Write Essay)

Assignment is not a Long-Term assignment (over multiple weeks)

Assignment is turned in by the end of the instructional unit

Classwork Policy: In-class assignments may be due by the end of the class period.

## Test Retakes – Assessment Category Only

The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format and will be at the same difficulty level. The higher of the two scores will be entered in the gradebook.

To earn a retake opportunity, a student must complete all of the following:

o Consult with the teacher